名前 _____ 日付 ____／____

QUESTION

Read the article below and summarize it in your own words as far as possible in English. Summarize it between 90 and 110 words.

以下の記事を読み、できる限り自分の言葉を使って英語で要約しなさい。90〜110語で要約しなさい。

READING

In rural and remote areas, schools often struggle to recruit and retain qualified teachers for long periods. Smaller populations can mean fewer professional opportunities, while housing, transportation, and access to services may be less convenient than in cities. Teachers may also worry that working far from major educational centers will limit their career development. When vacancies remain unfilled, existing staff may be asked to teach subjects outside their main area of expertise, and some schools may be unable to offer specialized courses at all. This can leave administrators relying on temporary staff or repeatedly searching for replacements.

These shortages can directly affect students' educational opportunities. A school with too few teachers may provide a narrower range of subjects, advanced classes, or extracurricular support than schools in better-staffed areas. Students may therefore have fewer chances to prepare for university entrance or develop skills connected to future careers. Over time, differences in staffing can widen regional inequalities, especially when families cannot easily move to areas with stronger schools. The problem may also reinforce population decline if parents become reluctant to remain in communities where educational options appear limited.

Governments can try to attract teachers by offering higher salaries, housing assistance, or repayment relief for education-related debt to those who work in rural schools for a set period. Such incentives can make remote positions more financially attractive and help schools fill vacancies. However, money alone may not address all reasons teachers leave. Some may still be concerned about limited training, promotion opportunities, or services for their families. In addition, teachers who move mainly because of temporary incentives may leave once the benefits end. As a result, financial support can improve recruitment without guaranteeing long-term retention in the communities that urgently need teachers most.

要約は2ページ目に書きます。記事の和訳は載せていません（読む練習のため）。答え合わせはQRから。

スマホで読み取ると、書いた英文をその場でAIが添削します。

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名前 ＿＿＿＿＿＿＿＿＿＿＿＿　日付 ＿＿＿＿／＿＿＿＿

1ページ目の記事を、90〜110語の英語で要約します。記事の言葉をそのまま写さず、自分の言葉で言い換えましょう。

解答欄

目安 90〜110語（1行に8〜9語ほど）

枠の中に書いてください

メモ（要点を3つ書き出してから、まとめます）

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